



BRITISH ASSOCIATION OF SPORT AND EXERCISE SCIENCES

SUPERVISED EXPERIENCE COMPETENCY PROFILE

COMPETENCIES REQUIRED FOR APPLICANTS TO ATTAIN BASES ACCREDITATION

Applicant name:	Intended Sub-discipline: Physiology	Intended Domain of Expertise: Scientific Support	Proposed Length of SE: 2 years
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Introduction

This document sets out the BASES **competencies** which are required for accreditation. These are the standards we have produced for the safe and effective practice of sport and exercise scientists. They are the minimum standards we consider necessary to protect members of the public. Individuals on Supervised Experience are expected to develop throughout this process until they meet these standards.

You must meet these standards when you first become accredited. After that, every time you renew your accreditation you will be asked to sign a declaration that you continue to meet the standards of proficiency that apply to your practice within your domain of expertise.

Your domain of expertise is the area or areas of your profession in which you have the knowledge, skills and experience to practise lawfully, safely and effectively, in a way that meets our standards and does not pose any danger to the public or to yourself. We recognise that an accredited member's domain of expertise may change over time and that the practice of experienced members often becomes more focused and specialised than that of newly accredited colleagues. This might be because of specialisation in a certain area or with a particular client group, or a movement in roles in management, education or research.

Meeting the standards

It is important that those accredited by BASES meet our standards and are able to practise lawfully, safely and effectively. However, we do not dictate how you should meet our standards. There is normally more than one way in which each standard can be met and the way in which you meet our standards might change over time because of improvements in technology or changes in your practice. As an autonomous professional you need to make informed, reasoned decisions about your practice to ensure that you meet the standards that apply to you. This includes seeking advice and support from education providers, employers, colleagues and others to ensure that the wellbeing of service users is safeguarded at all times.

Service users

We recognise that accredited members work in a range of different settings, which include applied practice in sport and health, education, research and roles in industry. We recognise that different professions sometimes use different terms to refer to those who use or who are affected by their practice and that the use of terminology can be an emotive issue. We have tried to use a term in the generic standards which is as inclusive as possible. Throughout the generic standards we have used the term 'service users' to refer to anyone who uses or is affected by the services of accredited members. Who your service users are will depend on how and where you work. For example, if you work in applied practice, your service users might be your clients or your staff if you manage a team. The term also includes other people who might be affected by your practice, such as carers and relatives.

Completion of Paperwork

You are expected to submit a competency profile on 3 occasions throughout your SE process – at the start, at the half way stage and at the end. Between these submissions, you are expected to provide an update on how you are developing and moving towards meeting these competencies. You are required to state whether you have no evidence, partial evidence or full evidence to meet each competency. You should also state where the reviewer can find the evidence within your portfolio and what your proposed development plan is to fully meet this competency. The reviewer will then assess your profile and annotate whether they agree with your rating. The reviewer will only sign off a competency once they feel it has been achieved. You are not expected to be working towards every competency all the time.

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Examples of how a competency may be achieved can be found at the bottom of each section. These are examples only and are not essential to achieving a competency.

Submission Deadlines

Supervised Experience can take between 2 and 6 years to complete. This system is flexible and therefore a specific deadline is not imposed for submissions. However, you should give an indication on your paperwork as to when you expect to submit your next paperwork. BASES will send a reminder after a 6 month period if a submission has not been made and you will be expected to provide an expected submission date. Only initial applications on the Supervised Experience scheme will have strict deadlines.

Accreditation Application

Deadlines for accreditation applications are 6th January and 1st July. Once you have completed SE you will be able to apply for Accreditation. Your application must be submitted before one of these deadlines and will be reviewed after these dates.

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Competency Profile Key:

Evidence Boxes:

No Evidence

Currently no evidence for this competency

Partial Evidence

Currently partial evidence for this competency

Full Evidence

Currently full evidence for this competency

****text asterisk enclosed****

New level of evidence from previous submission

Greyed Box

Previous level of evidence declared and agreed from first submission

Evidence Hyperlinks:

[Example evidence link](#)

Old evidence (same as first submission, hyperlink still active)

[Example evidence link](#)

Updated evidence (declared from first submission)

[Example evidence link](#)

New evidence

EXPERIENCE: The candidate should be able to demonstrate that he/she has worked in an environment that has enabled the individual to receive training and gain experience relevant to the competencies set out below.

1 – Scientific Knowledge

Be able to demonstrate a detailed scientific knowledge and understanding relevant to the domain of expertise

	AREA OF COMPETENCE	INDICATE SECTION(S) IN PORTFOLIO WHERE COMPETENCE IS DEMONSTRATED	Reviewer Agreement	Reviewer Sign Off												
1.1	<ul style="list-style-type: none"> • Know and understand the key concepts of the bodies of knowledge which are relevant to their professional specific practice 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-bottom: 1px solid black;">No evidence</td> <td style="width: 33%; border-bottom: 1px solid black;">Partial evidence</td> <td style="width: 33%; border-bottom: 1px solid black; background-color: #d4edda;">Full evidence</td> </tr> <tr> <td colspan="3" style="border-bottom: 1px solid black;">Where to find evidence: BSc Sport and Exercise Science Degree Certificate, BSc Sport and Exercise Science Transcript, Learning Proposal Log, MSc Degree Certificate, MSc Degree Transcript</td> </tr> <tr> <td colspan="3" style="border-bottom: 1px solid black;">Proposed Development Plan:</td> </tr> <tr> <td style="border-bottom: 1px solid black;">No evidence</td> <td style="border-bottom: 1px solid black;">Partial evidence</td> <td style="border-bottom: 1px solid black; background-color: #d4edda;">Full evidence</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: BSc Sport and Exercise Science Degree Certificate , BSc Sport and Exercise Science Transcript , Learning Proposal Log , MSc Degree Certificate , MSc Degree Transcript			Proposed Development Plan:			No evidence	Partial evidence	Full evidence		
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1.2	<ul style="list-style-type: none"> Understand the structure and function of the human body relevant to their practice, together with knowledge of health, disease, disorder and dysfunction 	Where to find evidence: BSc Sport and Exercise Science Degree Certificate , BSc Sport and Exercise Science Transcript , Learning Proposal Log , MSc Degree Certificate , MSc Degree Transcript Proposed Development Plan:					
1.3	<ul style="list-style-type: none"> Understand and be able to apply the theoretical concepts underpinning sport and exercise science delivery within their domain of expertise 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> </table> Where to find evidence: BSc Sport and Exercise Science Degree Certificate , BSc Sport and Exercise Science Transcript , Learning Proposal Log , Supervised Practice Log , MSc Degree Certificate , MSc Degree Transcript , Proposed Development Plan:	No evidence	Partial evidence	Full evidence		
No evidence	Partial evidence	Full evidence					
1.4	<ul style="list-style-type: none"> Understand the theoretical basis of, and the variety of approaches to, assessment and intervention 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> </table> Where to find evidence: BSc Sport and Exercise Science Degree Certificate , BSc Sport and Exercise Science Transcript , Learning Proposal Log , Supervised Practice Log , MSc Degree Certificate , MSc Degree Transcript Proposed Development Plan:	No evidence	Partial evidence	Full evidence		
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1.5	<ul style="list-style-type: none"> Understand how sport and physical activity affect and influence the structure and function of the human body 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> </table> Where to find evidence: BSc Sport and Exercise Science Degree Certificate , BSc Sport and Exercise Science Transcript , Supervised Practice Log , MSc Degree Certificate , MSc Degree Transcript Proposed Development Plan:	No evidence	Partial evidence	Full evidence		
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Examples of how this could be achieved:	<ul style="list-style-type: none"> Evidence of a BUES sport and exercise science undergraduate degree Evidence of a BASES recognised postgraduate qualification in sport and exercise science 						

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EXPERIENCE: The candidate should be able to demonstrate that he/she has worked in an environment that has enabled the individual to receive training and gain experience relevant to the competencies set out below.

2 – Technical Skills

Be able to demonstrate full understanding and application of relevant scientific techniques

	AREA OF COMPETENCE	INDICATE SECTION(S) IN PORTFOLIO WHERE COMPETENCE IS DEMONSTRATED	Reviewer Agreement	Reviewer Sign Off									
2.1	<ul style="list-style-type: none"> Be able to gather appropriate information via undertaking or arranging investigations as appropriate 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #d9ead3;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: BSc Sport and Exercise Science Transcript, Laboratory Manual Compliance, MSc Degree Transcript, MSc Dissertation Project, Female Swimmer Case Study</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: BSc Sport and Exercise Science Transcript , Laboratory Manual Compliance , MSc Degree Transcript , MSc Dissertation Project , Female Swimmer Case Study			Proposed Development Plan:				
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Proposed Development Plan:													
2.2	<ul style="list-style-type: none"> Be able to select, undertake and record a thorough, sensitive and detailed assessment, using appropriate techniques and equipment 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #d9ead3;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: BSc Sport and Exercise Science Transcript, Loughborough Physiology Competency Profile, Laboratory Manual Compliance, Backdated Hours Log, Supervised Practice Log, MSc Degree Transcript, MSc Dissertation Project, Female Swimmer Case Study</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: BSc Sport and Exercise Science Transcript , Loughborough Physiology Competency Profile , Laboratory Manual Compliance , Backdated Hours Log , Supervised Practice Log , MSc Degree Transcript , MSc Dissertation Project , Female Swimmer Case Study			Proposed Development Plan:				
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2.3	<ul style="list-style-type: none"> Be able to analyse and critically evaluate the information collected 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #d9ead3;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: BSc Sport and Exercise Science Transcript, Loughborough Physiology Competency Profile, Backdated Hours Log, Supervised Practice Log, MSc Degree Transcript, MSc Dissertation Project, Female Swimmer Case Study</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: BSc Sport and Exercise Science Transcript , Loughborough Physiology Competency Profile , Backdated Hours Log , Supervised Practice Log , MSc Degree Transcript , MSc Dissertation Project , Female Swimmer Case Study			Proposed Development Plan:				
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Proposed Development Plan:													
2.4	<ul style="list-style-type: none"> Be able to demonstrate a level of skills in the use of information technology appropriate to their practice 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #d9ead3;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: BSc Sport and Exercise Science Transcript, Loughborough Physiology Competency Profile, Laboratory Manual Compliance, Backdated Hours Log, Supervised Practice Log, MSc Degree Transcript, MSc Dissertation Project, Supervisor Report Form, Client Reference 1, Client Reference 2</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: BSc Sport and Exercise Science Transcript , Loughborough Physiology Competency Profile , Laboratory Manual Compliance , Backdated Hours Log , Supervised Practice Log , MSc Degree Transcript , MSc Dissertation Project , Supervisor Report Form , Client Reference 1 , Client Reference 2			Proposed Development Plan:				
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2.5	<ul style="list-style-type: none"> Be able to conduct appropriate diagnostic or monitoring procedures, treatment, therapy or other actions safely and skilfully relevant to the domain of expertise 	Where to find evidence: BSc Sport and Exercise Science Transcript , Loughborough Physiology Competency Profile , Laboratory Manual Compliance , Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , MSc Degree Transcript , MSc Dissertation Project , Proposed Development Plan:
Examples of how this could be achieved:	<ul style="list-style-type: none"> Evidence of BASES endorsed /recognised undergraduate and postgraduate degrees Completion of laboratory manual or similar Certification from relevant recognised training courses Signing off via supervisor Case study/reflective case logs Refereed publications Presentations at conferences and workshops 	

EXPERIENCE: The candidate should be able to demonstrate that he/she has worked in an environment that has enabled the individual to receive training and gain experience relevant to the competencies set out below.

3 – Application of Knowledge and Skills

Ability to demonstrate the application of knowledge and technical skills to the relevant delivery environment

	AREA OF COMPETENCE	INDICATE SECTION(S) IN PORTFOLIO WHERE COMPETENCE IS DEMONSTRATED	Reviewer Agreement	Reviewer Sign Off									
3.1	<ul style="list-style-type: none"> Be able to evaluate intervention plans using recognised outcome measures and revise the plans as necessary in conjunction with the service user 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #d9ead3;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;"> Where to find evidence: Backdated Hours Log, Supervised Practice Log, Triathlon Yearly Review, Female Swimmer Case Study </td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , Triathlon Yearly Review , Female Swimmer Case Study			Proposed Development Plan:				
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3.2	<ul style="list-style-type: none"> Demonstrate how you scope and plan and manage projects 	No evidence	Partial evidence	Full evidence		
		Where to find evidence: Backdated Hours Log , Supervised Practice Log , Triathlon Yearly Review , Female Swimmer Case Study , Physiological Intervention Presentation				
		Proposed Development Plan:				
3.3	<ul style="list-style-type: none"> To be able to set goals and construct specific individual and group sport and exercise science development programmes 	No evidence	Partial evidence	Full evidence		
		Where to find evidence: Backdated Hours Log , Supervised Practice Log , Triathlon Yearly Review , Supervisor Report Form , Reflective Piece on Lab Experience , Understanding Your Client Presentation				
		Proposed Development Plan:				
3.4	<ul style="list-style-type: none"> Know and be able to apply the key concepts which are relevant to safe and effective practice within their domain of expertise as a sport and exercise scientist 	No evidence	Partial evidence	Full evidence		
		Where to find evidence: Backdated Hours Log , Supervised Practice Log , Reflective Piece on Lab Experience , Female Swimmer Case Study ,				
		Proposed Development Plan:				
3.5	<ul style="list-style-type: none"> Understand and be able to apply the theoretical concepts underpinning sport and exercise science delivery within their domain of expertise 	No evidence	Partial evidence	Full evidence		
		Where to find evidence: Backdated Hours Log , Supervised Practice Log , MSc Degree Transcript , Reflective Piece on Lab Experience , Female Swimmer Case Study				
		Proposed Development Plan:				
3.6	<ul style="list-style-type: none"> Demonstrate how you use knowledge, experience, skills and broader scientific understanding to optimise the application of existing and emerging science and technology 	No evidence	Partial evidence	Full evidence		
		Where to find evidence: Backdated Hours Log , Supervised Practice Log , Personal CPD Log , Reflective Piece on Lab Experience , Female Swimmer Case Study				
		Proposed Development Plan:				
Examples of how this could be achieved:	<ul style="list-style-type: none"> Documented evidence of 500 hours of supervised practice signed off by supervisor Case study following BASES guidelines Reflective accounts 	<ul style="list-style-type: none"> Research plan, ethics submission Teaching plan, curriculum development Writing journal articles or patents 				

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EXPERIENCE: The candidate should be able to demonstrate that he/she has worked in an environment that has enabled the individual to receive training and gain experience relevant to the competencies set out below.

4 – Understanding and Use of Research

Be able to demonstrate a training in research which enables the understanding and application of research findings

	AREA OF COMPETENCE	INDICATE SECTION(S) IN PORTFOLIO WHERE COMPETENCE IS DEMONSTRATED	Reviewer Agreement	Reviewer Sign Off									
4.1	<ul style="list-style-type: none"> Demonstrate critical evaluation of relevant scientific information and concepts to propose solutions to problems 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: Scientific Intervention CPD Presentation, MSc Degree Transcript, MSc Dissertation Project, Reflective Piece on Lab Experience, Female Swimmer Case Study</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Scientific Intervention CPD Presentation , MSc Degree Transcript , MSc Dissertation Project , Reflective Piece on Lab Experience , Female Swimmer Case Study			Proposed Development Plan:				
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4.2	<ul style="list-style-type: none"> To recognise the value of research to the critical evaluation of practice 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: CPD Journal Club Training Intensity Distribution, BASES Workshops Log, Reflective Piece on Lab Experience, Female Swimmer Case Study</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: CPD Journal Club Training Intensity Distribution , BASES Workshops Log , Reflective Piece on Lab Experience , Female Swimmer Case Study			Proposed Development Plan:				
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Proposed Development Plan:													
4.3	<ul style="list-style-type: none"> Be able to engage in evidence-based practice, evaluate practice systematically and participate in audit processes 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: Loughborough Physiology Competency Profile, Supervisor Report Form, MSc Dissertation Reference List, MSc Dissertation Project, Reflective Piece on Lab Experience, Female Swimmer Case Study</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Loughborough Physiology Competency Profile , Supervisor Report Form , MSc Dissertation Reference List , MSc Dissertation Project , Reflective Piece on Lab Experience , Female Swimmer Case Study			Proposed Development Plan:				
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Proposed Development Plan:													
4.4	<ul style="list-style-type: none"> Be aware of a range of research methodologies 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: BSc Research Methods Module, MSc Degree Transcript, MSc Dissertation Project</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: BSc Research Methods Module , MSc Degree Transcript , MSc Dissertation Project			Proposed Development Plan:				
No evidence	Partial evidence	Full evidence											
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4.5	<ul style="list-style-type: none"> Be able to use appropriate statistical and other research skills to gather and interpret evidence in order to make reasoned judgements with respect to sport and exercise science practice 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: BSc Research Methods Module, Backdated Hours Log, Supervised Practice Log, MSc Degree Transcript, MSc Dissertation Project, Female Swimmer Case Study</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: BSc Research Methods Module , Backdated Hours Log , Supervised Practice Log , MSc Degree Transcript , MSc Dissertation Project , Female Swimmer Case Study			Proposed Development Plan:				
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4.6	<ul style="list-style-type: none"> Be aware of the principles and applications of scientific enquiry, including the evaluation of effectiveness of practice and the research process 	Where to find evidence: Backdated Hours Log , Supervised Practice Log , MSc Dissertation Project , Female Swimmer Case Study		
		Proposed Development Plan:		
Examples of how this could be achieved:	<ul style="list-style-type: none"> Evidence of BASES endorsed / recognised undergraduate and postgraduate degree research studies/projects Critique of published research papers Research proposal Literature review Postgraduate dissertation 	<ul style="list-style-type: none"> Further research activity including published refereed papers/presentations at conferences or workshops Returned in the RAE 2008 Case study and intervention Review how own research could impact on practice 		

EXPERIENCE: The candidate should be able to demonstrate that he/she has worked in an environment that has enabled the individual to receive training and gain experience relevant to the competencies set out below.

5 – Self Evaluation and Professional Development

Ability to self reflect, take responsibility for own actions, and to demonstrate that continuous professional development occurs

	AREA OF COMPETENCE	INDICATE SECTION(S) IN PORTFOLIO WHERE COMPETENCE IS DEMONSTRATED	Reviewer Agreement	Reviewer Sign Off									
5.1	<ul style="list-style-type: none"> Work autonomously and take responsibility for the work of self and others 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Loughborough Physiology Competency Profile, Supervisor Report Form, Client Reference 1, Client Reference 2, BASES Workshops Log, Mentorship Experience Reflections</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Loughborough Physiology Competency Profile , Supervisor Report Form , Client Reference 1 , Client Reference 2 , BASES Workshops Log , Mentorship Experience Reflections			Proposed Development Plan:				
No evidence	Partial evidence	Full evidence											
Where to find evidence: Loughborough Physiology Competency Profile , Supervisor Report Form , Client Reference 1 , Client Reference 2 , BASES Workshops Log , Mentorship Experience Reflections													
Proposed Development Plan:													
5.2	<ul style="list-style-type: none"> Be able to adapt their practice as a result of new and emerging ideas and information within the area of sport and exercise science 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Backdated Hours Log, Supervised Practice Log, BASES Workshops Log, Female Swimmer Case Study</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , Female Swimmer Case Study			Proposed Development Plan:				
No evidence	Partial evidence	Full evidence											
Where to find evidence: Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , Female Swimmer Case Study													
Proposed Development Plan:													

COMPETENCIES REQUIRED FOR APPLICANTS TO ATTAIN BASES ACCREDITATION

Applicant name:	Intended Sub-discipline: Physiology	Intended Domain of Expertise: Scientific Support	Proposed Length of SE: 2 years
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5.3	<ul style="list-style-type: none"> Be able to maintain an appropriate audit trail and work towards continual improvement 	No evidence	Partial evidence	Full evidence		
		Where to find evidence: Loughborough Physiology Competency Profile , Supervisor Report Form , BASES Workshops Log , Personal CPD Log , Mentorship Experience Reflections , Presentation Skills Reflections				
		Proposed Development Plan:				
5.4	<ul style="list-style-type: none"> Understand the value of reflection on practice and evidence engagement in the process 	No evidence	Partial evidence	Full evidence		
		Where to find evidence: Monthly Placement Reflections , Loughborough Physiology Competency Profile , Summary Profile , BASES Workshops Log , Personal CPD Log , Mentorship Experience Reflections , Presentation Skills Reflections , BASES Conference Reflections				
		Proposed Development Plan:				
5.5	<ul style="list-style-type: none"> Take responsibility for continuous improvement within a scientific or technical environment 	No evidence	Partial evidence	Full evidence		
		Where to find evidence: Monthly Placement Reflections , Loughborough Physiology Competency Profile , BASES Workshops Log , Personal CPD Log				
		Proposed Development Plan:				
5.6	<ul style="list-style-type: none"> Understand the principles of quality control and quality assurance 	No evidence	Partial evidence	Full evidence		
		Where to find evidence: BASES Workshops Log , Laboratory Testing Reflections , MSc Dissertation Project				
		Proposed Development Plan:				
Examples of how this could be achieved:	<ul style="list-style-type: none"> Documented evidence of attendance of the required 4 mandatory and 2 optional BASES SE workshops Documented evidence of all other courses run or attended Case examples showing how practice has been adapted Testimonials Video evidence Adherence to BASES Code of Conduct 	<ul style="list-style-type: none"> Reflective accounts maintained over the 2 years of supervised experience Reflective accounts corresponding to own practice and case study meetings Career development plan Attendance at other workshops Evidence based literature review Peer review 				

COMPETENCIES REQUIRED FOR APPLICANTS TO ATTAIN BASES ACCREDITATION

Applicant name:	Intended Sub-discipline: Physiology	Intended Domain of Expertise: Scientific Support	Proposed Length of SE: 2 years
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EXPERIENCE: The candidate should be able to demonstrate that he/she has worked in an environment that has enabled the individual to receive training and gain experience relevant to the competencies set out below.

6 – Communication

Ability to communicate orally and in writing to colleagues, peers and clients

	AREA OF COMPETENCE	INDICATE SECTION(S) IN PORTFOLIO WHERE COMPETENCE IS DEMONSTRATED	Reviewer Agreement	Reviewer Sign Off									
6.1	<ul style="list-style-type: none"> Demonstrate the ability to communicate effectively with specialist and non-specialist audiences 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Bloods Screening Review Presentation, Backdated Hours Log, Illness and Immunity Presentation, Supervised Practice Log, Presentation Skills Reflections, Understanding Your Client Presentation</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Bloods Screening Review Presentation , Backdated Hours Log , Illness and Immunity Presentation , Supervised Practice Log , Presentation Skills Reflections , Understanding Your Client Presentation			Proposed Development Plan:				
No evidence	Partial evidence	Full evidence											
Where to find evidence: Bloods Screening Review Presentation , Backdated Hours Log , Illness and Immunity Presentation , Supervised Practice Log , Presentation Skills Reflections , Understanding Your Client Presentation													
Proposed Development Plan:													
6.2	<ul style="list-style-type: none"> Be able to select, move between and use appropriate forms of verbal and non-verbal communication with service users and others 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Backdated Hours Log, Supervised Practice Log, Presentation Skills Reflections</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , Presentation Skills Reflections			Proposed Development Plan:				
No evidence	Partial evidence	Full evidence											
Where to find evidence: Backdated Hours Log , Supervised Practice Log , Presentation Skills Reflections													
Proposed Development Plan:													
6.3	<ul style="list-style-type: none"> Understand the need to provide service users (or people acting on their behalf) with the information necessary to enable them to make informed decisions 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Supervisor Report Form, Client Reference 1, Client Reference 2, Presentation Skills Reflections, Reflective Piece on Lab Experience</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Supervisor Report Form , Client Reference 1 , Client Reference 2 , Presentation Skills Reflections , Reflective Piece on Lab Experience			Proposed Development Plan:				
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Where to find evidence: Supervisor Report Form , Client Reference 1 , Client Reference 2 , Presentation Skills Reflections , Reflective Piece on Lab Experience													
Proposed Development Plan:													
6.4	<ul style="list-style-type: none"> Recognise the need to use interpersonal skills to encourage active participation of service users 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Camp Wellness Monitoring, Presentation Skills Reflections, Reflective Piece on Lab Experience</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Camp Wellness Monitoring , Presentation Skills Reflections , Reflective Piece on Lab Experience			Proposed Development Plan:				
No evidence	Partial evidence	Full evidence											
Where to find evidence: Camp Wellness Monitoring , Presentation Skills Reflections , Reflective Piece on Lab Experience													
Proposed Development Plan:													
6.5	<ul style="list-style-type: none"> Be able to discuss and explain the rationale for, the use of sport and exercise science interventions 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Physiology Support Shopping List, Reflective Piece on Lab Experience, Female Swimmer Case Study</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Physiology Support Shopping List , Reflective Piece on Lab Experience , Female Swimmer Case Study			Proposed Development Plan:				
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Where to find evidence: Physiology Support Shopping List , Reflective Piece on Lab Experience , Female Swimmer Case Study													
Proposed Development Plan:													
6.6	<ul style="list-style-type: none"> Be aware of the characteristics and consequences of non-verbal communication and how this can be affected by culture, age, ethnicity, gender, religious beliefs, nationality, sexuality and socio-economic status 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: BASES Workshops Log</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: BASES Workshops Log			Proposed Development Plan:				
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COMPETENCIES REQUIRED FOR APPLICANTS TO ATTAIN BASES ACCREDITATION

Applicant name:	Intended Sub-discipline: Physiology	Intended Domain of Expertise: Scientific Support	Proposed Length of SE: 2 years
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Examples of how this could be achieved:	<ul style="list-style-type: none"> • Documented evidence of attendance of the required 4 mandatory and 2 optional BASES SE workshops • Report from supervisor • Documented evidence of the presentation of information to different groups (peers, client groups etc) via different media (oral, written) • Delivery of a workshop • Video of delivery/communication • Assessing learning styles • Marketing materials 	<ul style="list-style-type: none"> • Documented examples of written material such as client reports, scientific material • Case examples where your communication skills have influenced the outcome • Conferences, posters/presentations, scientific articles • Lectures, curricula and lecture notes • Evaluation forms • Peer and client review • Role play • Ability to translate scientific detail to the end user
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COMPETENCIES REQUIRED FOR APPLICANTS TO ATTAIN BASES ACCREDITATION

Applicant name:	Intended Sub-discipline: Physiology	Intended Domain of Expertise: Scientific Support	Proposed Length of SE: 2 years
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EXPERIENCE: The candidate should be able to demonstrate that he/she has worked in an environment that has enabled the individual to receive training and gain experience relevant to the competencies set out below.

7 – Problem Solving and Impact

Ability to address problems in a scientific and evidence based manner which results in a positive and timely outcome

	AREA OF COMPETENCE	INDICATE SECTION(S) IN PORTFOLIO WHERE COMPETENCE IS DEMONSTRATED	Reviewer Agreement	Reviewer Sign Off									
7.1	<ul style="list-style-type: none"> Be able to demonstrate a logical and systematic approach to problem solving 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Backdated Hours Log, Supervised Practice Log, Reflective Piece on Lab Experience, Female Swimmer Case Study</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , Reflective Piece on Lab Experience , Female Swimmer Case Study			Proposed Development Plan:				
No evidence	Partial evidence	Full evidence											
Where to find evidence: Backdated Hours Log , Supervised Practice Log , Reflective Piece on Lab Experience , Female Swimmer Case Study													
Proposed Development Plan:													
7.2	<ul style="list-style-type: none"> Exercise sound judgement and understand principles of uncertainty in complex and unpredictable situations. 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: : Backdated Hours Log, Supervised Practice Log, Triathlon Camp Reflections, Swimming Camp Reflections</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: : Backdated Hours Log , Supervised Practice Log , Triathlon Camp Reflections , Swimming Camp Reflections			Proposed Development Plan:				
No evidence	Partial evidence	Full evidence											
Where to find evidence: : Backdated Hours Log , Supervised Practice Log , Triathlon Camp Reflections , Swimming Camp Reflections													
Proposed Development Plan:													
7.3	<ul style="list-style-type: none"> Be able to monitor and review the ongoing effectiveness of planned activity and modify it accordingly 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Triathlon Yearly Review, Backdated Hours Log, Supervised Practice Log, Reflective Piece on Lab Experience, IDT Meeting Notes</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Triathlon Yearly Review , Backdated Hours Log , Supervised Practice Log , Reflective Piece on Lab Experience , IDT Meeting Notes			Proposed Development Plan:				
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Where to find evidence: Triathlon Yearly Review , Backdated Hours Log , Supervised Practice Log , Reflective Piece on Lab Experience , IDT Meeting Notes													
Proposed Development Plan:													
7.4	<ul style="list-style-type: none"> Be able to initiate resolution of problems and be able to exercise personal initiative 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Backdated Hours Log, Supervised Practice Log, Reflective Piece on Lab Experience, Mentorship Experience Reflections</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , Reflective Piece on Lab Experience , Mentorship Experience Reflections			Proposed Development Plan:				
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Where to find evidence: Backdated Hours Log , Supervised Practice Log , Reflective Piece on Lab Experience , Mentorship Experience Reflections													
Proposed Development Plan:													
7.5	<ul style="list-style-type: none"> Be able to apply problem solving and scientific reasoning to assessment findings to plan and prioritise appropriate expertise specific interventions 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Backdated Hours Log, Supervised Practice Log, Reflective Piece on Lab Experience, Female Swimmer Case Study</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , Reflective Piece on Lab Experience , Female Swimmer Case Study			Proposed Development Plan:				
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Where to find evidence: Backdated Hours Log , Supervised Practice Log , Reflective Piece on Lab Experience , Female Swimmer Case Study													
Proposed Development Plan:													
7.6	<ul style="list-style-type: none"> Recognise the value of case conferences and other methods of review 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Triathlon Yearly Review, BASES Workshops Log, Presentation Skills Reflections,</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Triathlon Yearly Review , BASES Workshops Log , Presentation Skills Reflections ,			Proposed Development Plan:				
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COMPETENCIES REQUIRED FOR APPLICANTS TO ATTAIN BASES ACCREDITATION

Applicant name:	Intended Sub-discipline: Physiology	Intended Domain of Expertise: Scientific Support	Proposed Length of SE: 2 years
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7.7	<ul style="list-style-type: none"> Be able to make reasoned decisions to initiate, continue, modify or cease treatment or the use of techniques or procedures and record the decisions and reasoning appropriately 	No evidence	Partial evidence	Full evidence		
		Where to find evidence: Triathlon Yearly Review , Reflective Piece on Lab Experience , Female Swimmer Case Study				
		Proposed Development Plan:				
Examples of how this could be achieved:	<ul style="list-style-type: none"> Case study examples demonstrating the approach taken to solving problems Documented evidence of attendance of the required 4 mandatory and 2 optional BASES SE workshops Reflective account of practice Needs analysis 	<ul style="list-style-type: none"> Feedback from supervisor Refereed publications Presentations at conferences and workshops Formal evaluation of teaching 				

COMPETENCIES REQUIRED FOR APPLICANTS TO ATTAIN BASES ACCREDITATION

Applicant name:	Intended Sub-discipline: Physiology	Intended Domain of Expertise: Scientific Support	Proposed Length of SE: 2 years
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EXPERIENCE: The candidate should be able to demonstrate that he/she has worked in an environment that has enabled the individual to receive training and gain experience relevant to the competencies set out below.

8 – Management of Self, Others and Practice

Be able to demonstrate an understanding of management requirements and to manage self and others

	AREA OF COMPETENCE	INDICATE SECTION(S) IN PORTFOLIO WHERE COMPETENCE IS DEMONSTRATED	Reviewer Agreement	Reviewer Sign Off									
8.1	<ul style="list-style-type: none"> Demonstrate how you scope and plan and manage projects 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: Triathlon Yearly Review, Backdated Hours Log, Supervised Practice Log, Female Swimmer Case Study, MSc Dissertation Project</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Triathlon Yearly Review , Backdated Hours Log , Supervised Practice Log , Female Swimmer Case Study , MSc Dissertation Project			Proposed Development Plan:				
No evidence	Partial evidence	Full evidence											
Where to find evidence: Triathlon Yearly Review , Backdated Hours Log , Supervised Practice Log , Female Swimmer Case Study , MSc Dissertation Project													
Proposed Development Plan:													
8.2	<ul style="list-style-type: none"> Demonstrate a commitment to professional development through continuing advancement of own knowledge, understanding and competence 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: CPD Schedule Example, Backdated Hours Log, Supervised Practice Log, Summary Profile, BASES Workshops Log, Personal CPD Log</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: CPD Schedule Example , Backdated Hours Log , Supervised Practice Log , Summary Profile , BASES Workshops Log , Personal CPD Log			Proposed Development Plan:				
No evidence	Partial evidence	Full evidence											
Where to find evidence: CPD Schedule Example , Backdated Hours Log , Supervised Practice Log , Summary Profile , BASES Workshops Log , Personal CPD Log													
Proposed Development Plan:													
8.3	<ul style="list-style-type: none"> Be able to maintain records appropriately 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: Backdated Hours Log, Supervised Practice Log, IDT Meeting Log, BASES Workshops Log, Personal CPD Log</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , IDT Meeting Log , BASES Workshops Log , Personal CPD Log			Proposed Development Plan:				
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Where to find evidence: Backdated Hours Log , Supervised Practice Log , IDT Meeting Log , BASES Workshops Log , Personal CPD Log													
Proposed Development Plan:													
8.4	<ul style="list-style-type: none"> Be able to contribute effectively to work undertaken as part of a multi-disciplinary team 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: Backdated Hours Log, Supervised Practice Log, IDT Meeting Log, Personal CPD Log, Supervisor Report Form, Client Reference 1, Client Reference 2, Coach Feedback on Placement</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , IDT Meeting Log , Personal CPD Log , Supervisor Report Form , Client Reference 1 , Client Reference 2 , Coach Feedback on Placement			Proposed Development Plan:				
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Where to find evidence: Backdated Hours Log , Supervised Practice Log , IDT Meeting Log , Personal CPD Log , Supervisor Report Form , Client Reference 1 , Client Reference 2 , Coach Feedback on Placement													
Proposed Development Plan:													
8.5	<ul style="list-style-type: none"> Promote, implement and take responsibility for robust policies and protocols relating to health, safety and sustainability 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: Laboratory Manual Compliance, Supervisor Report Form, BASES Workshops Log</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Laboratory Manual Compliance , Supervisor Report Form , BASES Workshops Log			Proposed Development Plan:				
No evidence	Partial evidence	Full evidence											
Where to find evidence: Laboratory Manual Compliance , Supervisor Report Form , BASES Workshops Log													
Proposed Development Plan:													
8.6	<ul style="list-style-type: none"> Promote and ensure compliance with all relevant regulatory requirements and quality standards 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Where to find evidence: Laboratory Manual Compliance, Supervisor Report Form, BASES Workshops Log, MSc Dissertation Project</td> </tr> <tr> <td colspan="3" style="border: 1px solid black;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Laboratory Manual Compliance , Supervisor Report Form , BASES Workshops Log , MSc Dissertation Project			Proposed Development Plan:				
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COMPETENCIES REQUIRED FOR APPLICANTS TO ATTAIN BASES ACCREDITATION

Applicant name:	Intended Sub-discipline: Physiology	Intended Domain of Expertise: Scientific Support	Proposed Length of SE: 2 years
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8.7	<ul style="list-style-type: none"> • Comply with and promote relevant codes of conduct and practice 	No evidence	Partial evidence	Full evidence		
		Where to find evidence: Laboratory Manual Compliance , Supervisor Report Form , BASES Workshops Log ,				
		Proposed Development Plan:				
Examples of how this could be achieved:	<ul style="list-style-type: none"> • Documented evidence of attendance of the required 4 mandatory and 2 optional BASES SE workshops • Structured taught element of post graduate degree • Leading on projects • Ethics applications • Risk assessment • Storing and handling of data' to fit with data protection regulations. 	<ul style="list-style-type: none"> • Attendance at relevant workshops and training days • Documented situations which demonstrate appropriate understanding • Involvement in initiatives promoting equality, diversity, and inclusivity • Documented situations which demonstrate appropriate understanding of abovementioned competencies • Team boundaries • Appropriate CPD activities undertaken and documented with reflections' 				

COMPETENCIES REQUIRED FOR APPLICANTS TO ATTAIN BASES ACCREDITATION

Applicant name:	Intended Sub-discipline: Physiology	Intended Domain of Expertise: Scientific Support	Proposed Length of SE: 2 years
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EXPERIENCE: The candidate should be able to demonstrate that he/she has worked in an environment that has enabled the individual to receive training and gain experience relevant to the competences set out below.

9 – Understanding of the Delivery Environment

Be able to demonstrate a knowledge of and integration into, the specific delivery environment

	AREA OF COMPETENCE	INDICATE SECTION(S) IN PORTFOLIO WHERE COMPETENCE IS DEMONSTRATED	Reviewer Agreement	Reviewer Sign Off									
9.1	<ul style="list-style-type: none"> Oversee the implementation of solutions and demonstrate an understanding of potential and actual impacts of your work on your organisation, on the profession and on the wider community 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Triathlon Yearly Review, Backdated Hours Log, Supervised Practice Log, BASES Workshops Log, Personal CPD Log</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Triathlon Yearly Review , Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , Personal CPD Log			Proposed Development Plan:				
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Proposed Development Plan:													
9.2	<ul style="list-style-type: none"> Demonstrate the ability to mediate, develop and maintain positive working relationships 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Supervisor Report Form, Client Reference 1, Client Reference 2, Coach Feedback on Placement</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Supervisor Report Form , Client Reference 1 , Client Reference 2 , Coach Feedback on Placement			Proposed Development Plan:				
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Proposed Development Plan:													
9.3	<ul style="list-style-type: none"> Understand the structure and function of relevant services in the UK and current developments within which they operate; and be able to respond accordingly 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Backdated Hours Log, Supervised Practice Log, BASES Workshops Log, Personal CPD Log</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , Personal CPD Log			Proposed Development Plan:				
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9.4	<ul style="list-style-type: none"> Recognise that relationships with service users should be based on mutual respect and trust, and be able to maintain high standards of care even in situations of personal incompatibility 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Backdated Hours Log, Supervised Practice Log, BASES Workshops Log, Reflective Piece on Lab Experience</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , Reflective Piece on Lab Experience			Proposed Development Plan:				
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Where to find evidence: Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , Reflective Piece on Lab Experience													
Proposed Development Plan:													
9.5	<ul style="list-style-type: none"> Understand the requirement to adapt practice to meet the needs of different groups distinguished by, for example, physical, psychological, environmental, cultural or socio-economic factors 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Backdated Hours Log, Supervised Practice Log, BASES Workshops Log, Reflective Piece on Lab Experience</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , Reflective Piece on Lab Experience			Proposed Development Plan:				
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Where to find evidence: Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , Reflective Piece on Lab Experience													
Proposed Development Plan:													
9.6	<ul style="list-style-type: none"> Understand the need to agree the goals, priorities and methods of the proposed intervention in partnership with the service user 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">No evidence</td> <td style="width: 33%;">Partial evidence</td> <td style="width: 33%; text-align: center;">Full evidence</td> </tr> <tr> <td colspan="3">Where to find evidence: Backdated Hours Log, Supervised Practice Log, IDT Meeting Log, BASES Workshops Log, Reflective Piece on Lab Experience</td> </tr> <tr> <td colspan="3">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Backdated Hours Log , Supervised Practice Log , IDT Meeting Log , BASES Workshops Log , Reflective Piece on Lab Experience			Proposed Development Plan:				
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COMPETENCIES REQUIRED FOR APPLICANTS TO ATTAIN BASES ACCREDITATION

Applicant name:	Intended Sub-discipline: Physiology	Intended Domain of Expertise: Scientific Support	Proposed Length of SE: 2 years
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Examples of how this could be achieved:	<ul style="list-style-type: none"> Documented evidence of 500 hours of supervised practice signed off by supervisor Documented evidence of attendance of the required 4 mandatory and 2 optional BASES SE workshops Feedback from supervisor and clients 	<ul style="list-style-type: none"> Case study which demonstrates understanding of and adaptation to the delivery environment Examples from own practice Letter of support Voluntary work
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EXPERIENCE: The candidate should be able to demonstrate that he/she has worked in an environment that has enabled the individual to receive training and gain experience relevant to the competencies set out below.

10 – Professional Relationships and Behaviours

Be able to demonstrate adherence to the highest standard of ethical and professional behaviour and team work in working with colleagues and clients

	AREA OF COMPETENCE	INDICATE SECTION(S) IN PORTFOLIO WHERE COMPETENCE IS DEMONSTRATED									
10.1	<ul style="list-style-type: none"> Be able to practice within the legal and ethical boundaries of their profession 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: none;">Where to find evidence: Laboratory Informed Consent Form, Backdated Hours Log, Supervised Practice Log,</td> </tr> <tr> <td colspan="3" style="border: none;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Laboratory Informed Consent Form , Backdated Hours Log , Supervised Practice Log ,			Proposed Development Plan:		
No evidence	Partial evidence	Full evidence									
Where to find evidence: Laboratory Informed Consent Form , Backdated Hours Log , Supervised Practice Log ,											
Proposed Development Plan:											
10.2	<ul style="list-style-type: none"> Be able to practice in a non-discriminatory manner 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: none;">Where to find evidence: Laboratory Informed Consent Form, Backdated Hours Log, Supervised Practice Log, BASES Workshops Log, Supervisor Report Form, UK Coaching Safeguarding Certificate</td> </tr> <tr> <td colspan="3" style="border: none;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Laboratory Informed Consent Form , Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , Supervisor Report Form , UK Coaching Safeguarding Certificate			Proposed Development Plan:		
No evidence	Partial evidence	Full evidence									
Where to find evidence: Laboratory Informed Consent Form , Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , Supervisor Report Form , UK Coaching Safeguarding Certificate											
Proposed Development Plan:											
10.3	<ul style="list-style-type: none"> Understand the importance of and be able to maintain confidentiality 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">No evidence</td> <td style="width: 33%; border: 1px solid black;">Partial evidence</td> <td style="width: 33%; border: 1px solid black; background-color: #e0ffe0;">Full evidence</td> </tr> <tr> <td colspan="3" style="border: none;">Where to find evidence: Laboratory Informed Consent Form, Supervisor Report Form, UK Coaching Safeguarding Certificate, BASES Workshops Log</td> </tr> <tr> <td colspan="3" style="border: none;">Proposed Development Plan:</td> </tr> </table>	No evidence	Partial evidence	Full evidence	Where to find evidence: Laboratory Informed Consent Form , Supervisor Report Form , UK Coaching Safeguarding Certificate , BASES Workshops Log			Proposed Development Plan:		
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COMPETENCIES REQUIRED FOR APPLICANTS TO ATTAIN BASES ACCREDITATION

Applicant name:	Intended Sub-discipline: Physiology	Intended Domain of Expertise: Scientific Support	Proposed Length of SE: 2 years
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10.4	<ul style="list-style-type: none"> Understand the importance of and be able to obtain informed consent 	No evidence	Partial evidence	Full evidence			
		Where to find evidence: Laboratory Informed Consent Form , UK Coaching Safeguarding Certificate , BASES Workshops Log , MSc Dissertation Project					
		Proposed Development Plan:					
10.5	<ul style="list-style-type: none"> To be able to exercise a professional duty of care and to act in the best interests of service users at all times 	No evidence	Partial evidence	Full evidence			
		Where to find evidence: Laboratory Informed Consent Form , Supervisor Report Form , UK Coaching Safeguarding Certificate , BASES Workshops Log , Reflective Piece on Lab Experience					
		Proposed Development Plan:					
10.6	<ul style="list-style-type: none"> Demonstrate effective leadership through the ability to guide, influence, inspire and empathise with others 	No evidence	Partial evidence	Full evidence			
		Where to find evidence: Supervisor Report Form , Mentorship Experience Reflections , Female Swimmer Case Study , Triathlon Camp Reflections , Swimming Camp Reflections					
		Proposed Development Plan:					
10.7	<ul style="list-style-type: none"> Be aware of applicable health and safety legislation, and any relevant safety policies and procedures in force in the workplace, such as incident reporting and be able to act in accordance with these 	No evidence	Partial evidence	Full evidence			
		Where to find evidence: Loughborough Physiology Competency Profile , Laboratory Manual Compliance , Supervisor Report Form , UK Coaching Safeguarding Certificate , BASES Workshops Log					
		Proposed Development Plan:					
10.8	<ul style="list-style-type: none"> Know the limits of their practice and when to seek advice or refer to another professional 	No evidence	Partial evidence	Full evidence			
		Where to find evidence: Backdated Hours Log , Supervised Practice Log , BASES Workshops Log , Supervisor Report Form , Coach Feedback on Placement					
		Proposed Development Plan:					
Examples of how this could be achieved:	<ul style="list-style-type: none"> Documented evidence of attendance of the required 4 mandatory and 2 optional BASES SE workshops Relevant taught elements of postgraduate degree Examples of forms and records kept Consent forms Testimonials from service users 	<ul style="list-style-type: none"> Attendance at appropriate training days Ethics submission Sign off from supervisor Case study examples of good practice with reflective accounts 					