

## Route to Direct Accreditation Application

Following an BPGES approved "Applied Practitioner" route, candidates should be in a strong position to apply for BASES Accreditation through the **Direct Accreditation Route**, if they meet the competencies laid out in the BASES Direct Accreditation application process. Candidates must apply for Accreditation independent of their Higher Education Institution by completing the [BASES Direct Accreditation Application documents](#) and online form.

Through completion of a BPGES endorsed master's degree, graduates will be able to map towards several key areas of BASES individual accreditation (please refer to mapping table). However, completion of a BPGES course does not confer individual accreditation.

To have students be eligible for Direct Application for accreditation upon completion of their programme of study, the student would need to complete the Direct Application. Within this, the candidate would need to show:

- Evidence of at least 500 hours of practice with the target accreditation domain(s), with evidence of engaging in supervisory and mentorship relationships.
- A one-page summary CV that outlines relevant work.
- A case study that follows the BASES Accreditation guidelines. We recommend that this case study is drawn from the student's professional development work as part of their taught Masters provision and could form the write-up of an applied major independent study/project/dissertation.
- A completed [BASES Competency Profile](#) and supporting evidence.
- Three signed references. One reference must be from a mentor or supervisor (e.g., BASES Accredited Sport and Exercise Scientist from the Academic team who has mentored/supervised the work placement elements of the taught Masters), and two must be from clients over the age of 18. All references must be on the [BASES reference template](#).

We recommend that students compile the above evidence as part of a portfolio of evidence aligned to a Professional Practice module of the taught provision, and that the collation of this evidence is an ongoing, iterative process.

To aid consideration in programme design and delivery, BASES has produced an outline of how this programme could be delivered as a two-year, part-time mode of study (see schematic). This is an exemplar delivery model to support providers with endorsed courses who may wish to adopt a delivery model that would allow students to seamlessly apply via the direct route:

Year	Competency mapping. Completed developmentally and prospectively	
1 of study	150 – 200 hours of supervised applied experience within targeted domain (pedagogy, research, support) - completed within professional development module and/or independent, domain-specific work. Log of professional practice hours.	Gain client references
	Course taught content that satisfies BPGES and must include professional ethics and confidentiality, safeguarding, how to understand clients as a sport and exercise scientist, and reflective practice. Ideally, these should be delivered prior to undertaking significant work placement. Evidence of reflective practice.	
Year	Competency mapping. Completed developmentally and prospectively	
2 of study	300 – 350 hours of supervised applied experience within targeted domain (pedagogy, research, support) and can be aligned to the major independent study. Log of professional practice hours. Evidence of reflective practice.	Gain client references
	Major Independent Study, written to BASES Accreditation Guidelines	

Upon receipt of their Master's certificate and transcript, and after completing all the activities above, a candidate would be eligible to apply for BASES Accreditation via the Direct Application route.